

teacher reference

METHODOLOGY

Blended Learning: Using Technology in and Beyond the Language Classroom 44.95

Discussing the web, software, interactive electronic dictionaries, portable devices, and the computer, and how to use them in the language classroom, each chapter explains the rationale behind the use of each technology, along with ideas for activities.

Conversation: From Descriptions to Pedagogy (Slade) 65.95

This book provides a comprehensive account of conversation in English and its implications for the ELT classroom. Beginning with a definition of conversation, it then provides a systematic description of conversational English, from vocabulary, to grammar, discourse and genre. This is followed by an informed account of the development of conversation in both first and second language acquisition. It then describes a range of methodological approaches, procedures and techniques for teaching conversation in English.

Designing Authenticity into Language Learning Materials 62.00

An excellent book encouraging the use of authentic materials with learners at any level. This is possible as the focus is on creating suitably graded tasks based on the material, rather than presenting easier, unnatural language. The first part of the book presents convincing studies that show the benefits of this approach, along with a historical overview of different methods in language teaching since the beginning of last century. The second part discusses a variety of resources such as film, music, literature, internet, radio and advertising. Each chapter lists the benefits and shortcomings of these media, and suggests ways for teachers to use these in their classrooms.

Discussions That Work (Ur) 51.95

The first part provides some general guidelines on the organisation of successful task-centred activities while the second part consists of some 50 practical examples which have been tried and found effective in the classroom. They range from fairly simple to complex and sophisticated, and so can be used with a wide range of learners, from elementary to advanced, in both secondary and adult education.

Doing Task Based Teaching (Willis) 75.00

This book gives examples of a range of task sequences suitable for all levels of learners, using both written and spoken English. The advice is based firmly in the classroom and includes

contributions from teachers from around the world. It takes account of research into language learning, and is ideal for both practising teachers and student-teachers.

Getting the Buggers into Languages 49.95

A handbook full of tips to make language classes more productive for high schoolers. It lists and analyses problems teachers might be facing in getting students to read, listen, write or speak in the target language, and ways to remedy them. Also includes chapters on recent research in teaching and learning styles, and the classroom environment and how these could be put into practice in the classroom.

How Languages are Learned

Third Edition (Lightbown & Spada) 75.00

Helps teachers understand the principles behind different teaching methodologies and, with the help of activities and questionnaires, discuss their application to language teaching.

How to Study Foreign Languages

(Lewis) 39.95

A practical guide for students and teachers, helping them understand the processes behind effective language learning. Includes strategies on choosing the right course, how to get motivated, vocabulary building, pronunciation and cultural understanding. This thoroughly updated edition features more on current theories of first language acquisition and early bilingualism and a greater variety of ethnic, cultural and linguistic backgrounds.

Learning Teaching 2nd Edition

(Scrivener) 49.95

This practical introduction, which may be adapted to teaching any foreign language, will help you to understand the basic principles of working in a language classroom and how to plan successful courses, lessons and activities. For this edition, the text has been revised and greatly expanded.

Planning Lessons and Courses:

Designing Sequences of Work for the Language Classroom (Woodward) 64.95

Provides a step-by-step approach to lesson planning through easily accessible and thought-provoking ideas.

Pocket ALL: A User's Guide to the

Teaching of Languages & ESL 34.95

A quick and accessible reference to assist in designing, implementing, assessing and evaluating language learning programs.

Practical Guide to Teaching Modern Foreign Languages in the Secondary School (Routledge Teaching Guides) 67.00

This guide offers valuable support for student-teachers and teachers in their early professional development. Divided into 3 sections, it covers: key pedagogical issues and planning; developing key skills, knowledge and understanding; and broadening your perspective. Provides detailed examples of theory in practice based on up-to-date research.

Second Language Acquisition

(Ellis) 39.95

This popular and highly readable text outlines the ways in which second languages are assimilated by learners.

Second Language Learning and

Language Teaching 59.95

This classic textbook is now in its fourth edition. Chapters can be read on their own to update the teacher or linguistics student's knowledge of current findings on all aspects of teaching and learning languages, from methods and their efficiency, to individual differences between learners. The changing goals of language learning around the globe are also discussed.

Teaching Large Multilevel Classes

(Hess) 60.95

Easy to follow and full of techniques that will energise a classroom in a variety of settings from primary right through to tertiary. It will encourage students' motivation, interest and participation through the large range of activities provided.

Teaching Overseas for Aussies and

Kiwis 3rd Edition 24.95

A how-to book covering the teaching of English, working holiday programs, international schools, exchange programs, volunteer work and consultancy work. All FAQs answered along with stories from those who have done it.

Teaching Second Language Reading

(Hudson) 75.00

Practical strategies for beginner and experienced teachers in teaching second language reading and understanding the reading process. There are four central themes: the reading context and its effect on reader interaction with text; the extent to which language is a problem according to familiarity and ease of language; learners' knowledge of the world and its effects; motivation and interest in the reading process. Includes discussion questions and exercises.

Using Authentic Video in the Language Classroom (Sherman) 64.95

Provides teachers with support and guidance to access the powerful teaching tool of video to refresh conventional textbook material with successful activities for the classroom.

GAMES & ACTIVITY-BASED TEXTS

Classroom Dynamics (Hadfield) 65.00

Examines the characteristics of a successful class and suggests practical ways in which teachers can establish a good working relationship among students through a large variety of activities.

Drama Techniques: A Resource Book of Communication Activities for Language Teachers (Maley & Duff) 61.95

This offers an abundant range of activities that draw on the natural ability of everyone to imitate, mimic and express themselves through gestures, thus giving students the opportunity to use their imagination and creativity. The techniques can be easily introduced into the normal coursework of any level.

Extensive Reading Activities for Teaching Language (Bramford & Day) 58.95

Contains a wealth of ideas for encouraging students to read and to use this experience to expand their language learning and practice. These creative and enjoyable speaking, listening, vocabulary, writing, reading and role playing activities are each clearly explained and suitable for students of all ages and levels.

Five-Minute Activities: A Resource Book of Short Activities (Ur & Wright) 51.95

The 130 guided activities are laid out simply in alphabetical order, with sections providing guidance on aims, preparation and procedure. These activities are flexible, adaptable and perfect for reinforcing language and communication skills in the foreign language classroom. The activities may be short on time but not short on fun.

Games for all Reasons: Interacting in the Language Classroom (Schulz & Fisher) 46.95

Includes over 50 original games with variations so that the games can be adapted to any skill.

Games for Language Learning (Wright) 58.95

From magic tricks to board games, this activity book can be adapted to any language classroom for all levels and ages.

Intercultural Activities (Gill & Cankova) 22.95

Contains 30 activities dealing with topics relating to everyday culture, and gives the students a chance to talk and discover more about their own and other cultures. The activities are easy to follow and require little to no preparation.

Keep Talking: Communicative Fluency Activities for Language Teaching (Klippel) 60.95

An ideal source book consisting of 123 activities for communicative fluency. Each of the 13 sections consists of detailed descriptions of the activities, including information on the language practised and the educational aims, as well as suggestions on modifying the procedure.

Language Activities for Teenagers (Lindstromberg) 58.95

A collection of 99 activities aimed at students aged 11-16 which may be adapted to teach any foreign language. Most suitable for medium to large classes, this is ideal to motivate and maintain interest.

Laughing Matters: Humour in the Language Classroom (Medgyes) 64.95

Contains over 120 activities which will put some light-hearted fun into lessons. Step-by-step guidance is given on how to carry out the activities in the class and suggestions for further work. Each of the 10 sections opens with a short introduction and is then followed by 11-17 activities.

Lessons from Nothing: Activities for Language Teaching with Limited Time and Resources (Marsland) 51.95

Containing approximately 70 language teaching activities, this book is invaluable for all busy teachers with limited time and resources.

★ Listening in the Language Classroom (Field) 59.95

This book challenges the orthodox approach to the teaching of second language listening, which is based upon the asking and answering of comprehension questions. The central argument is that a preoccupation with 'comprehension' has led teachers to focus upon the product of listening, that is, answers to questions, ignoring the listening process itself. The author provides an informed account of the psychological processes which make up the skill of listening, and analyses the characteristics of the speech signal from which listeners have to construct a message. Drawing upon this information, the book proposes a radical alternative to the comprehension approach and provides for intensive small-scale practice in aspects of listening that are perceptually or cognitively demanding for the learner.

Personalising Language Learning (Griffiths & Keohane) 51.95

This book presents a collection of classroom activities designed to draw on the personal experiences, feelings, thoughts, values and opinions of the learner. These activities - with simple and clear instructions and guidance - will be highly appealing to teachers seeking materials with engaging and meaningful content.

Pictures for Language Learning (Wright) 60.95

This richly illustrated book encourages visual learning in the language classroom. It provides a wealth of ideas, suggestions and activities that cover a wide range of language skills.

★ Reading in a Second Language: Moving from Theory to Practice (Grabe) 79.95

Through a detailed treatment of the cognitive processes that support reading, this book explains how reading really works. It offers a thorough overview of current research, including first language research, which is not often found in second language acquisition (SLA) publications. It highlights links between theory and practice, discussing the implications and applications of second language reading theories on instructional practices

Using Newspapers in the Language Classroom (Sanderson) 64.95

Contains a collection of over 130 practical and creative newspaper-based activities that show teachers how to exploit the different features and sections of newspapers. Activities can be adapted for any language.



